**Junior College Seminar: Accommodation Review**

1. **Look at your IEP accommodations and list the ones you use regularly and find most helpful.**
2. **The list below includes some of the most common college accommodations. Please highlight the accommodations you think you may find helpful.**
* priority registration
* exam modifications (i.e., extended time on tests, readers, scribes, proctors)
* testing in a room with limited distractions
* interpreters
* textbooks in an alternate format
* course substitutions
* extended exam time, typically time and one half to double time.
* take exams in a room with reduced distractions.
* assistance of a reader, scribe, or word processor for exams.
* option of an oral exam.
* use spelling and grammar assistive devices for essay exams.
* use a calculator for exams.
* use scratch paper during exams.
* assist the student in finding effective peer note-takers from the class. Alternatively, you could provide the student with a copy of your lecture notes or outline.
* allow the student to tape record lectures.
* allow the student additional time to complete in-class assignments, particularly writing assignments.
* provide feedback and assist the student in planning the workflow of assignments. This is especially important with large writing assignments. It may be helpful to break the larger assignment into smaller components with opportunities for draft feedback.
* provide assistance with proofreading written work.
1. **Which accommodations from #1 and #2 overlap? Are there any in #2 that are not supported by what you are currently using?**